### **Station 1: TIDES**

#### **Directions:**

- 1. Read through each flipbook.
- 2. Notice: FRONT AND BACK SIDES
- 3. Complete BRAIN CHECK (x2) with partner on whiteboard.
- Compare whiteboards with other pair at table. Show teacher your whiteboards.
- 5. Finally summary goes in Science Notebook.

## **Station 2: Vocabulary Builder**

#### **Directions:**

- Play Rock and Roll Vocab Game.
  Complete 2 rounds (8 terms).
- 2. Record definitions or drawings in notebook. Check with teacher.
- When finished, play memory.
  Lay all cards face down. Try to match term and definition (different colored cards).

# Station 3: If there was life on the moon...

#### **Directions:**

- Read through the article's directions.
- Brainstorm in your notebook at least 5 things that would be necessary to have life on the moon. (DO NOT HAVE TO ANSWER QUESTIONS FOR ARTICLE)
- 3. Draw what life would look like on the moon. Include the 5 things you brainstormed that would be necessary for life. Label those things in your drawing and write a short summary.