

Conditions that Effect Hearing and Hearing Loss

In class Research Project (11-14-13 ONLY)

First, EVERYONE must do research. You **MUST** cite your **SOURCES**.
Include website address and title of the article or organization.
DO NOT PLAGERISE, PUT IDEAS INTO YOUR OWN WORDS!!

1. What is hearing loss?
2. What can harm our ability to hear?
3. What are the symptoms of hearing loss?
4. What can happen to the inner structures of the ear during hearing loss?
5. How can we prevent hearing loss?
6. What does it mean to be deaf?
7. What are the reasons a person might be or become deaf?
8. What modifications (changes) can improve the life of people who are deaf?

****** What other interesting facts did your group discover? ******

Project Options (Choose ONE):

1. Skit

In a creative skit, tell the audience about hearing loss and the factors that can influence hearing loss. Include the above topics and answers in your skit. Your group must also turn in your written script, along with your research (including work cited). Practice the skit so your group is PREPARED to present.

2. Public Safety Announcement Poster.

Your group must create a creative poster that warns people about the harms surrounding hearing loss. What level of noise can affect your hearing? What things can cause hearing loss? What can people do to prevent hearing loss? Think of the warning signs you see waiting in the doctor's office that warn you about different diseases and health issues. Your group must also turn in your research along with citing your information. *Option:* Your group can decide to create a jingle or short song (like you might hear on the radio) to go along with your poster.

3. Children's Story Book

Create a children's book sharing the issues (above questions) surrounding hearing loss. Your book must include pictures, a creative story plot, and be informative. Think of a story plot that will share with your audience the issues, concerns, and preventions that can influence hearing and hearing loss. Your group must also turn in your research along with citing your information.

Depending on time, each group will present their information.