

# Lab Safety Activity

(Notebook)

**\*\*DO NOT WRITE ON THIS!!!!!!**

1. For your INPUT: RIGHT:

- **Copy down your scenario.**

2. Also, **Answer:**

A. What rule is being broken?

B. Why is this scenario unsafe to do during lab?

C. What should the student have done instead?

4. Then, on the LEFT SIDE, your OUTPUT, draw what the student(s) should have done instead, to be safe in lab.

**\*\*\*\*\*STOP HERE UNTIL FURTHER INSTRUCTIONS\*\*\*\*\***

## **Whiteboard Meetings**

Each group will have a whiteboard:

2 people will draw.

1 person will write.

1 person will present (speaker).

- Divide your white board in half by drawing a line down the middle.
- On the right side, draw your UNSAFE scenario and right the description of your scenario.
- On the left side, draw your scenario the way you made it SAFER.

1. Gina is thirsty. She rinses a beaker with water, refills it with water, and takes a drink.
2. It is rather warm in the laboratory during a late spring day. Anna slips off her shoes and walks barefoot to the sink to clean her glassware.
3. While washing glassware, Mike splashes some water on Evon. To get even, Evon splashes him back.
4. During an experiment, Lindsey decides to mix two chemicals that the lab procedure does not say to mix, because she is curious about what will happen.
5. Will takes off his goggles during a lab using dangerous chemicals because he says he doesn't like the way they make him look.
6. Betty has very long hair and doesn't pull it back when doing a lab experiment that uses fire.
7. The teacher is giving directions for a lab. Mark and John are talking during the directions and not paying attention to what they should do.
8. Jonny comes into class and immediately starts touching the lab equipment set up for the day before any instructions are given.